

Part 1: Why History?

1. What is the conventional definition of the study of history? What orientation to the past does this create and what cultural perception of the study of history has resulted from it?

2. What are crucial cultural descriptors of the world that we live in that must motivate and structure the study of American history?

Part 2: The Anchor Facts of American History

(Write answers to the prompts related to each image.)



3. Who/What/Where? _____
_____ When? _____
So what? _____



4. Who/What/Where? _____

_____ When? _____

So what? _____



5. Who/What/Where? _____

_____ When? _____

So what? _____



6. Who/What/Where? _____

_____ When? _____

So what? _____



7. Who/What/Where? _____

_____ When? _____

So what? _____



8. Who/What/Where? _____

_____ When? _____

So what? _____



9. Who/What/Where? _____

_____ When? _____

So what? _____

Part 3: Europe in the Time of Christopher Columbus

10. What part of early European history sheds light on the multi-lingual and multi-cultural Europe of today? Had the Roman Empire not fallen, and barring any revolution what are some important features of European culture that would, if any, be notably different today? What might be the same, and why?

11. What was the relationship between France and England in 1492? How had the history of the countries shaped their culture at that time?

12. Who were the different rulers of “Hispania” from ancient times to 1492? What were *two* crucial outcomes for the culture of the region in the time of Columbus?

13. Although all the major countries of Europe accepted the religious authority of one leader in 1492, he could not command its kings or unify Christian Europe. What was the title of this position of authority, and what key part of the history of central Europe explains why this office was not ultimately central to European life?

14. Choose three features from the cultural landscape of the Europe of 1492 that we have studied and use these to predict the nature of events that will unfold during globalization as we study it. You may make use of any knowledge you already possess, but keep your predictions grounded in the three cultural traits you choose.
