

Part 1: The Anchor Facts of American History

Write a brief description of the key event occurring at the date indicated.

1. 1492 AD

Christopher Columbus discovers America.

(1 pt)

2. c.508 BC / c. 509 BC

Athenians invent “democracy.” Romans invent “republic.”

(2 pts)

3. c.3000 BC

Menes Narmer unifies ancient Egypt, becoming its monarch (ruler).

(1 pt)

4. 1861-65

The Civil War results in the eradication of slavery in America.

(1 pt)

5. 476 AD

European barbarians cause the fall of the Roman Empire.

(1 pt)

Part 2: Slavery and the Decline of the Union

6. Did Missouri want to join the Union as a free state or a slave state? What compromise did this lead to?

Missouri wanted to join the Union as a slave state. The led to the Missouri compromise where Maine was added to the Union as a free state, and the federal government was given power to control slavery in territories. (1 pt for slave state, 1 pt for explaining the compromise, and 1 pt for spelling and grammar.)

7. What was "abolitionism"?

Abolitionism was the idea that slavery is wrong and should be abolished. (1 pt for explaining abolitionism; 1 pt for spelling and grammar.)

8. Did California want to join the Union as a free state or a slave state? What compromise did this lead to?

California wanted to join the Union as a free state. The led to the Compromise of 1850 where territories would be organized by “popular sovereignty”. (1 pt for free state, 1 pt for explaining the compromise, and 1 pt for spelling and grammar.)

Total points this page: 14 pts

Part 3: Civil War and Reconstruction

9. What did the Emancipation Proclamation and the thirteen amendment each do the slaves?

The Emancipation Proclamation said that slaves in states that were in rebellion against the United States, so it did not free the slaves in loyal states. It was the thirteenth amendment that freed all the slaves once and for all. (1 pt for freeing slaves in rebellious areas/not freeing ones in loyal states; 1 pt for final emancipation; and 1 pt for spelling and grammar.)

10. What did the 14th and 15th amendments to the Constitution say?

The Fourteenth Amendment gave former slaves citizenship. The Fifteenth Amendment gave them the right to vote. (1 pt for citizenship; 1 pt for voting rights; and 1 pt for spelling and grammar.)

Part 4: The Industrial Revolution

11. What is the Industrial Revolution? Give an example of one of the most dramatic changes it involves.

A revolution is a fast and historically important change. The Industrial Revolution was a rapid change in the kinds of work that people perform in order to survive. An example of a dramatic change is that people have walked on the moon! (1 pt for definition the Industrial Revolution, 1 pt for a good example; and 1 pt for spelling and grammar.)

12. What are the five things everyone needs in order to survive? Give an example of how modern transportation or communication makes it possible for you to have one of these values.

Everyone needs food, water, clothing, shelter, and medicine to survive. Calling 9-11 gets you medical help. Driving in car allows you to buy food. Boats bring clothes from Asia and food from central America to the United States. [Many other examples are possible.] (2 pts for listing the cardinal values; 1 pt for an example connecting transportation *or* communication to key values, and 1 pt for spelling and grammar.)

Total points this page: 13 pts

Part 5: Bonus Questions

13. What Union general besieged Atlanta and conducted the “March to the Sea”?

William Tecumseh Sherman / German Sherman (0.5 bonus pts)

14. What state was added to the Union at the same time as Missouri?

Maine (0.5 bonus pts)

15. In what war was the Battle of the Alamo fought?

Texas Revolution / War for Texas independence (0.5 bonus pts)

16. What is the name of the code used on a telegraph?

Morse Code (0.5 bonus pts)

17. In the making of clothing, what is the name of the activity that produces thread?

spinning (0.5 bonus pts)

Total points on test: 27 pts

Total bonus points available: 2.5 pts

Note: This grading key includes a suggested scoring schema that includes spelling and grammar. It may not be suitable for scoring the work of all students.