

WRITING ASSIGNMENT - HISTORYATOURHOUSE

DUE: Monday, January 11 (Earlier is better!)

The students have already written a narration about the *Rise of Athenian Democracy*. **The students are now assigned the analysis of their own narrations.**

As discussed in class, their efforts revealed an important lesson: the art of storytelling requires making certain connections between the basic facts of a story, including:

- connections that establish the order of events (*chronology*)
- connections that show how one event led to or caused another (*causation*)
- connections that help the reader follow the meaning of the story (*narration*)

To help the students better grasp this lesson, I have provided a PDF-formatted table on the class web page to be filled in by the students based on their own narrations.

Instructions

1. Print the PDF.
2. Print or photocopy the previously submitted narration in order to have a working copy.
3. Underline or otherwise highlight the segments of writing that present the “basic facts,” as stated in the left hand column of the PDF table.
4. Transcribe (copy) the text **in between** the highlighted segments into the middle column of the PDF table. [If there is no transition, then the students should simply write “None” in the appreciate cell.]
5. Analyze the entry and circle any of the three possibilities (chronology, causation, and/or narration) that describe what the segment includes. [If “None” was entered in step 4, no circling is appropriate.]

If parents or students need more guidance on how to proceed, the recording of lecture 47 provides a number of examples that the students and Mr. Powell worked through together. It may be valuable to review that presentation.

Please submit either a scan or legible digital photograph (such as can be achieved using a smart phone) of the completed table by Monday to mrpowell@historyatourhouse.com.