

Part 1: The World We Live In

1. What is the conventional (usual) definition of history? Why do most people today completely ignore the subject as a result? What is the alternative proposed in the *History At Our House* program?

2. Label the major cultural blocks indicated that are part of the world we live in, and answer the prompts in the briefest way you can.

Degree of military power: _____

Most important national members: _____

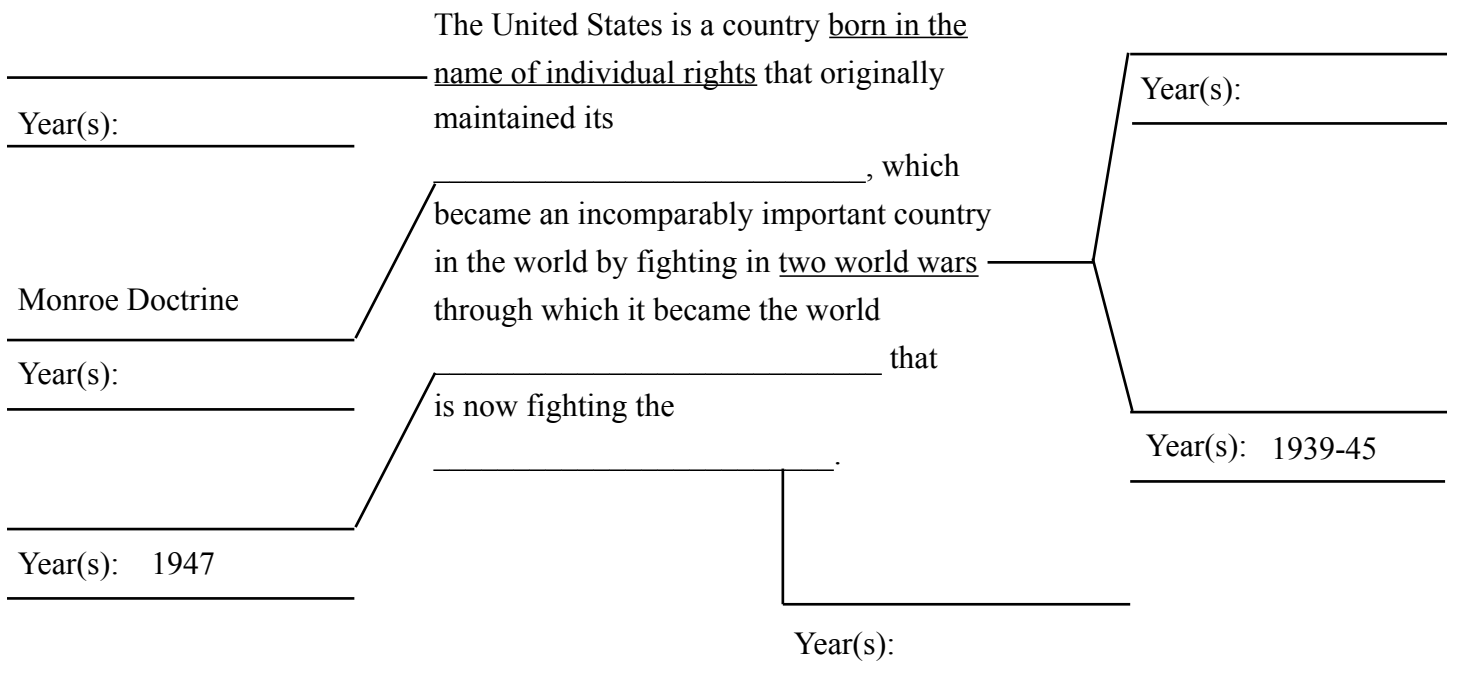
European mother countries: _____

Unique religion: _____

Part 2: The Cardinal Anchor Facts of American History

3. What are *anchor facts*, as the term is used in History At Our House? Give an example from the facts we have learned this year so far and explain how it fits the definition. Are all cultural blocks and anchor facts equally important? Explain the important distinction we need in light of your answer.

4. Use the prompts below to write the information requested about the cardinal anchor facts of American history.



5. Explain the significance of the quote “*the world must be made safe for democracy*” to the course of American history.

6. What was the essence of the Truman Doctrine? With which cardinal cultural block did the United States becoming politically entangled as a result, leading to the modern-day “War on Terror.”? What concept within that culture is crucial to understanding the rise of modern-day terrorism.

Part 3: Two Dimensions and Two Stories

7. American history is partly the story of the transition of the United States from political separation to policing the world. What other deeply significant transition separates modern American culture from its original incarnation? (Be sure to include any relevant anchor facts!)

8. The modern world we live in is an *interconnected* world. To what other cultural blocks has the United States become more connected as illustrated by the cardinal anchor facts of American history?
